KAZ's touch typing software has been further developed to help students with short-term memory and for Meares- Irlen Syndrome.

1. Short-term Memory Builder Challenge

A new **'Refresh / Muscle Memory Builder'** feature has been incorporated into the 'Just Do It' module.

It has been designed to help students, with short-term memory, refresh what they have learned quickly and easily, without having to re- visit previous modules repeatedly. It also helps engrain spelling to memory, whilst teaching typing.
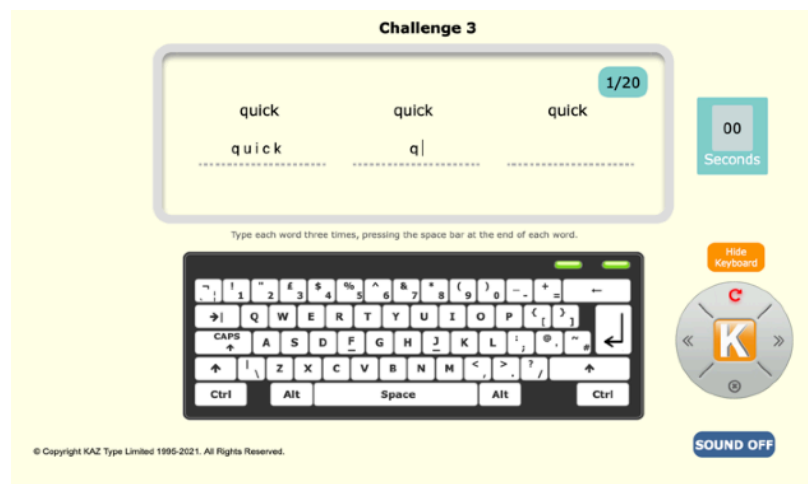
The new feature consists of three challenges, offering vocabulary based on the letters from KAZ's five trademarked phrases from the previous module. Students are presented with 20 words, which they have to type three times against the clock.

Each challenge encourages them to use designated fingers for designated keys, starting with the most dexterous fingers and finishing with the least dexterous.

Using a multi-sensory approach for maximum effectivness, each word is presented visually and spoken.

With regular practice and the repetition of typing real word vocabulary, muscle memory will build. Students will learn to recognise words by sight, saving the decoding process, which some neurodivergent students struggle with.

The aim is to refresh the memory and for spellings to simply become a series of finger movements and patterns on a keyboard.

See the word - Hear the word - Type the word

2. Meares-Irlen Syndrome

Simply access the 'Preference' screen > Select 'Customise' > Choose YOUR filter colour (Windows simply add your allocated RGB reference number.)
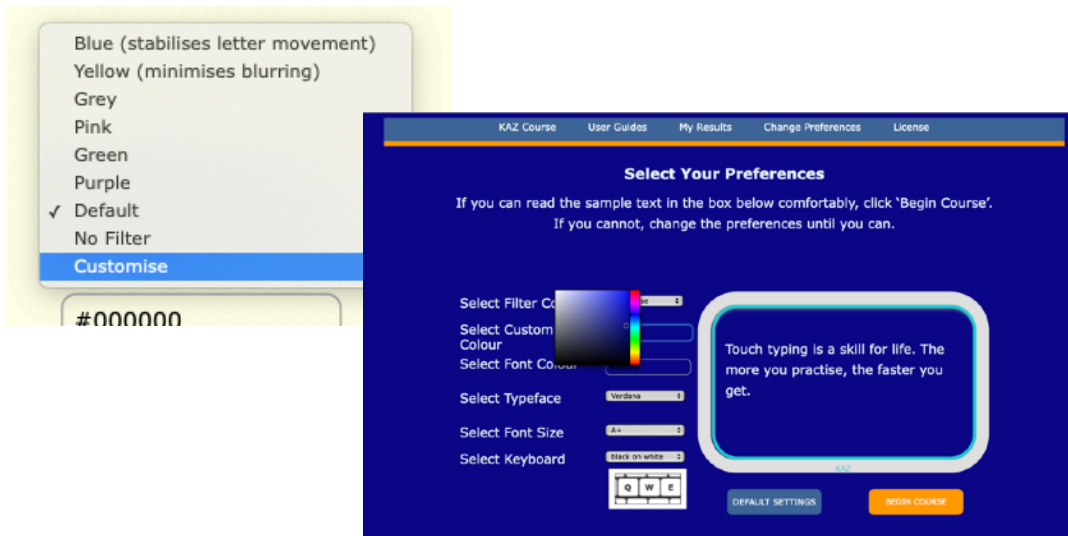
Lastly, assessors are using the free typing test on the home page of our website to assess students' typing abilities. They advised it was a quick and easy way of establishing whether or not students needed to learn to touch type.

The free typing test lasts for just 90 seconds and gives a good indication of students' typing ability. As a guide, 35wpm - typing with all fingers and thumbs is good – they will not require KAZ. Anything below or if they are typing fast but with just two or a few fingers indicates the need to learn.

Please remember that touch typing is not about what your fingers are doing but about what is going on in your brain.

'*Subconscious touch typing frees the conscious mind to concentrate on more important tasks such as, planning, composing, processing, proof-reading and editing. It reduces mental load, improves quality of work, increases productivity and students' overall performance in assignments and exams.*'

Should you wish to arrange a webinar for your centre or join in one, please contact:
sheraleen@kaz-type.com